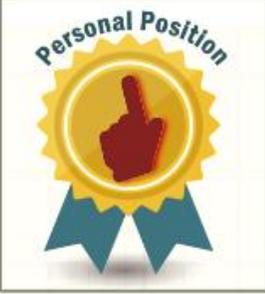


Guide to Evaluating Critical Thinking

From: <http://www.criticalthinkingandreasoning.org/>

	Steps to Skillful Reasoning	Evidence
	<p>Briefly summarize the issue clearly and objectively. Describe the main ideas or aspects of the issue.</p> <ul style="list-style-type: none"> Without bias, describe the main ideas and events related to the issue. What definitions help inform the issue? <p>What factors influence this issue?</p>	<ul style="list-style-type: none"> Description – Main ideas, events Description – Key Definitions Description - Influences
 	<p>Positions</p> <p>Objectively examine multiple positions, perspectives and beliefs. Include positions held by professionals and experts.</p> <ul style="list-style-type: none"> How is this issue understood by different people? What are common assumptions and beliefs about the issue? What do experts say about the issue? 	<ul style="list-style-type: none"> Positions – What are common positions Positions – What do experts and professionals say? Positions - Student position as informed by relevant experiences
	<p>Evaluating Evidence</p> <p>Evaluate evidence to identify strengths and weaknesses in arguments and counter-arguments including bias, authority, validity and strength. Are these sources and evidence reliable and credible? Why?</p> <ul style="list-style-type: none"> How reliable and credible are the various arguments or positions presented? What information does or 	<ul style="list-style-type: none"> Evidence – Evaluate credibility of arguments Evidence – Evaluate relevance of information Evidence – Evaluate the strengths and weaknesses of the arguments

	does not stand up to scrutiny?	
	<p>Personal Position</p> <p>Connect facts, assumptions, evidence and perspectives to draw conclusions and develop arguments. Recognize and respond to counterarguments and weaknesses about the position you support.</p> <ul style="list-style-type: none"> • What perspectives do you agree with and why? • Are you ready to formulate a position? If so, what is your position on the issue? • What evidence supports this position? • What arguments challenge your position? 	<ul style="list-style-type: none"> • Student Position – Connects facts, evidence • Student Position – Presents own position • Student Position – Withholds judgement • Student Position – Supports position and responds to counterarguments • Student Position – Identifies potential implications
	<p>Further Questions</p> <p>What further questions, sources or information would guide next steps in exploring this issue?</p> <ul style="list-style-type: none"> • What resources or ideas might provide more insight into this issue? • What further questions should be asked? 	<ul style="list-style-type: none"> • Further Questions – What are future implications • Further Questions – What additional insights or questions should be considered?

Attribution: Warn, M., Jackson, R., Fassnacht, M. & Fink, S. (2016). *Critical Thinking: A Guide to Skillful Reasoning*. Retrieved from: <http://www.criticalthinkingandreasoning.org/>
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